

**Read** the spelling words and sentences.**Base words**

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**Double final consonants  
before adding suffix**

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**No consonant doubling;  
stress shifts**

18.

19.

20.

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|----------------|-------------------|
| 1. confer      | <i>confer</i>     |
| 2. conferred   | <i>conferred</i>  |
| 3. conference  | <i>conference</i> |
| 4. occur       | <i>occur</i>      |
| 5. occurred    | <i>occurred</i>   |
| 6. occurrence  | <i>occurrence</i> |
| 7. omit        | <i>omit</i>       |
| 8. omitted     | <i>omitted</i>    |
| 9. omitting    | <i>omitting</i>   |
| 10. prefer     | <i>prefer</i>     |
| 11. preferred  | <i>preferred</i>  |
| 12. preference | <i>preference</i> |
| 13. infer      | <i>infer</i>      |
| 14. inferred   | <i>inferred</i>   |
| 15. refer      | <i>refer</i>      |
| 16. reference  | <i>reference</i>  |
| 17. referring  | <i>referring</i>  |
| 18. compel     | <i>compel</i>     |
| 19. compelled  | <i>compelled</i>  |
| 20. compelling | <i>compelling</i> |

Krista will **confer** with her math teacher.  
 The President **conferred** with his advisers.  
 When is the parent-teacher **conference**?  
 What time will the solar eclipse **occur**?  
 The hailstorm **occurred** on our way home.  
 Lightning is a common **occurrence** in summer.  
 Do not **omit** your name from your test paper.  
 Part of the tour was **omitted** to save time.  
 He is **omitting** two chapters from his book.  
 I **prefer** e-mail to handwritten notes.  
 Otis **preferred** soccer to any other sport.  
 Do you have a **preference** for red socks?  
 I **infer** from his letter that he is homesick.  
 Dad **inferred** that I did not want to leave.  
 You may **refer** to your notes during the test.  
 Use more than one atlas for **reference**.  
 He is **referring** to a news article he read.  
 What could **compel** you to wear a pink hat?  
 Such kindness **compelled** us to give thanks.  
 I was absorbed in a **compelling** mystery.

**Think & Sort** the spelling words.

- 1–7. Write the words that are base words.  
 8–17. Write the words in which the final consonant of the base word is doubled in a stressed syllable when the suffix is added.  
 18–20. Write the words in which the stress shifts to a different syllable when the suffix is added and the final consonant is not doubled.

**Remember**

A final consonant preceded by a single vowel is doubled when adding a suffix that begins with a vowel, except when the accent is on—or shifts to—the first syllable.

**Spelling  
Tutor**



## Word Meanings

Write a spelling word for each definition.

1. to draw a conclusion on the basis of evidence
2. to take place
3. a first choice or favorite; partiality or liking
4. bestowed or consulted with
5. pressing or persuasive
6. a written statement about qualifications
7. a discussion, meeting, or session

## Word Replacement

Write the spelling word that best replaces the underlined word or words.

8. Why are you leaving out the most exciting part of the story?
9. Do you know what actually happened on July 4, 1776?
10. I have always avored pizza over hamburgers.
11. From the early returns, the reporter concluded that the candidate would win the election by a landslide.
12. Was the principal alluding to our class in her announcement?
13. Lani's name was accidentally dropped from the drama club list.
14. If you do not understand the concept of flight, I can direct you to a good book on the subject.
15. Juana's curiosity drove her to ask one more question.

### Use the Thesaurus

Write a spelling word that is a synonym for each group of words.  
Check your answers in the **Writing Thesaurus**.

16. choose, pick, select
17. eliminate, fail to include, leave out
18. coerce, force, constrain
19. advise, deliberate, discuss
20. circumstance, event, incident

## Word Meanings

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## Word Replacement

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## Use the Thesaurus

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## Complete the Sentences

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## Use Context Clues

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occurrence  
preferred  
referenceconferred  
omit  
preference  
referringconference  
omitted  
infer  
compeloccur  
omitting  
inferred  
compelledoccurred  
prefer  
refer  
compelling

## Complete the Sentences

Write a spelling word to complete each sentence.

1. We could not find a \_\_\_\_\_ to that author.
2. The five judges will \_\_\_\_\_ before choosing a winner.
3. Ruby has always \_\_\_\_\_ the mountains to the ocean.
4. What celebrity was that writer \_\_\_\_\_ to in her article?
5. I suspect that he is \_\_\_\_\_ several facts from the story.
6. Mom enjoys baseball, but Dad has a \_\_\_\_\_ for football.
7. When did that excellent idea \_\_\_\_\_ to you?
8. It can be \_\_\_\_\_ from the wet floor that the pipe leaks.
9. The county fair is an annual summer \_\_\_\_\_.
10. We did not mean to \_\_\_\_\_ Cal's name from the guest list.
11. What can you \_\_\_\_\_ from her refusal to take the test?

## Use Context Clues

Write spelling words from the box to complete the debate.

**Topic:** Should the minimum wage be lowered for persons under eighteen years of age?

**Pro:** We feel there should be legislation to 12. states to lower the minimum wage for those under eighteen. To support this view, we 13. to testimony given at a recent 14. on unemployment, indicating that there is 15. evidence that many small businesses would 16. to hire additional help but cannot afford to pay minimum wage.

**Con:** We are 17. to disagree with our colleagues. They may have 18. with experts, but they have 19. historical facts. Mistreatment of young workers 20. frequently in the past. By lowering wages for young persons, we would encourage similar behavior.

prefer  
occurred  
conferred  
compelling  
refer  
compel  
conference  
compelled  
omitted



## Proofread a Paragraph

First proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ At a recent ~~S~~afety conferance, students were asked if they thought that bicycle riders should be compeled by law to wear helmets. Many students said that they would preffer that the decision be left to them. I disagree. My preferance is for a law that would compell bicyclists to wear helmets. according to research, thousands of people suffer serious <sup>head</sup> injuries from bicycle accidents each year. You can infur, therefore, that if people wear helmets, the occurance of injuries will decline. If you don't believe me, you can reffer to research that proves that wearing safety helmets reduces the chance of serious head injuries <sup>by</sup> more than 75%. That is a compelling statistic and should not be oमित from the argument!

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
⊙	Add a Period
¶	Indent

## Argument Writing

### Write a Paragraph

Write a paragraph supporting or challenging an issue. Choose an issue about which you have a strong opinion.

- State the issue and present your opinion.
- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about. Check their spelling in a print or online dictionary.

### Transfer

The Latin root **mit** means "to send" or "to let go." In your Spelling Journal, write two verbs with this root. Add the inflectional endings **-ed** and **-ing** to each word. For example, **commit, committed, committing.**



## Word Study

### Syllables and Stress

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### Silent and Sounded Consonants

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17.

18.

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20.

assume

compelling

infer

autumnal

condemnation

conferred

practical

recur

omitted

conference

remittance

refer

occurred

recurring

referring

prefer

remitting

compelled

preference

autumn

condemn

inferred

practice

resignation

omit

confer

recurrence

omitting

occur

propel

reference

occurrence

remit

compel

preferred

propelled

### Syllables and Stress

The stressed syllable is underlined in each word below. Each word has at least one related word in the list above. Write the related words and underline the stressed syllable in those words. Circle the word if the stress shifts to a different syllable when the ending is added.

1-2. refer

9-10. compel

3-4. occur

11-12. recur

5-6. prefer

13-14. remit

7-8. confer

15. infer

### Silent and Sounded Consonants

Many words, such as **sign** and **solemn**, have silent letters. Sometimes when suffixes are added to these words, the silent letters become sounded, as in **signal** or **solemnity**. Use the list above to complete the following exercises. Circle the letter that is silent in the base word but sounded in the suffixed word.

16. Write the suffixed form of **resign**.

17-20. Write two base words that have a silent consonant and their suffixed forms.



# Social Studies

## Word Hunt

Read the paragraphs below. Look for words in which word stress can change when a suffix is added.

The island nation of Japan seldom occurs to people when picturing ancient castles. Most people simply assume all the world's castles were built in Europe, but actually, the ancient Japanese were highly skilled in the practice of castle building. There were many battles among neighboring warlords, and being invaded by enemies was a common occurrence.

Unlike European castles with their straight walls and tall lookout towers, the Japanese preference was for tall sloping walls which omitted all windows on the lower portion. Japanese builders were compelled to make sloping walls in order to bear the tons of weight created by thick stone walls, massive trees used in the framework inside, and heavy stone roofs. Such heavy construction proved to be very practical for basic survival, as strong typhoons and powerful earthquakes are the source of recurring disasters in mountainous Japan. Himeji Castle (hi-MAY-jee KA-sul) in central Japan has protected its people for 700 years despite devastating storms, earthquakes, and even wartime bombing.

But like castles everywhere, Japan's massive castles were superb at repelling enemies and compelling them to turn away in resignation, unable to get in. Attackers climbing the castle's sloping walls found a terrible surprise above. Himeji Castle had narrow slits at the top of each wall, through which warriors inside could shoot arrows and propel burning torches. Even worse, warriors could pour rocks and boiling oil onto the attackers below. Today, of course, we feel horror and condemnation at the idea of such brutality.

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### WORD SORT

1-6. Write the words in which the final consonant of the base word is doubled in a stressed syllable when the suffix is added.

7-9. Write the words in which the stress shifts to a different syllable when the suffix is added and the final consonant is not doubled.