Adding Suffixes That Change Stress

Read the spelling words and sentences.

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Base words	1. confer	confer	Krista will confer with her math teacher.
1.	2. conferred	conferred	The President conferred with his advisers
1.	3. conference	conference	When is the parent-teacher conference?
2.	4. occur	occur	What time will the solar eclipse occur?
2	5. occurred	occurred	The hailstorm occurred on our way home
3.	6. occurrence	occurrence	Lightning is a common occurrence in sun
4.	7. omit	omit	Do not omit your name from your test pa
5.	8. omitted	omitted	Part of the tour was omitted to save time
	9. omitting	omitting	He is omitting two chapters from his boo
6.	10. prefer	prefer	I prefer e-mail to handwritten notes.
7.	11. preferred	preferred	Otis preferred soccer to any other sport.
Double final consonants	12. preference	preference	Do you have a preference for red socks?
	13. infer	infer	I infer from his letter that he is homesick
before adding suffix	14. inferred	inferred	Dad inferred that I did not want to leave.
8.	15. refer	refer	You may refer to your notes during the to
9.	16. reference	reference	Use more than one atlas for reference.
	17. referring	referring	He is referring to a news article he read.
10.	18. compel	compel	What could compel you to wear a pink ha
11.	19. compelled	compelled	Such kindness compelled us to give thank
12.	20. compelling	compelling	I was absorbed in a compelling mystery.
13.	71:166		
14.	Think & Sor		
15.			are base words. hich the final consonant of the base wo

Krista will confer with her math teacher. The President conferred with his advisers. rred When is the parent-teacher conference? rence What time will the solar eclipse occur? The hailstorm occurred on our way home. red Lightning is a common occurrence in summer. rence Do not omit your name from your test paper. Part of the tour was omitted to save time. ed He is omitting two chapters from his book. ing I prefer e-mail to handwritten notes. Otis preferred soccer to any other sport. rred Do you have a preference for red socks? I infer from his letter that he is homesick. red Dad inferred that I did not want to leave. You may refer to your notes during the test. Use more than one atlas for reference. ence He is referring to a news article he read. ring el What could compel you to wear a pink hat? elled Such kindness compelled us to give thanks.

nections to THINKING

spelling words.

- ds that are base words.
- 8-17. Write the words in which the final consonant of the base word is doubled in a stressed syllable when the suffix is added.
- 18-20. Write the words in which the stress shifts to a different syllable when the suffix is added and the final consonant is not doubled.

Remember

A final consonant preceded by a single vowel is doubled when adding a suffix that begins with a vowel, except when the accent is on—or shifts to—the first syllable.





16.

17.

18.

19.

20.

stress shifts

No consonant doubling;

Unit 16

Word Meanings

Write a spelling word for each definition.

- 1. to draw a conclusion on the basis of evidence
- 2. to take place
- 3. a first choice or favorite; partiality or liking
- 4. bestowed or consulted with
- 5. pressing or persuasive
- 6. a written statement about qualifications
- 7. a discussion, meeting, or session

Word Replacement

Write the spelling word that best replaces the underlined word or words.

- 8. Why are you leaving out the most exciting part of the story?
- 9. Do you know what actually happened on July 4, 1776?
- 10. I have always favored pizza over hamburgers.
- **11.** From the early returns, the reporter <u>concluded</u> that the candidate would win the election by a landslide.
- 12. Was the principal alluding to our class in her announcement?
- 13. Lani's name was accidentally dropped from the drama club list.
- **14.** If you do not understand the concept of flight, I can <u>direct</u> you to a good book on the subject.
- 15. Juana's curiosity drove her to ask one more question.



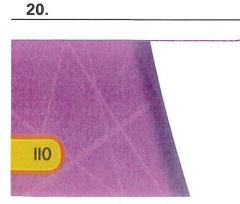
Write a spelling word that is a synonym for each group of words. Check your answers in the **Writing Thesaurus**.

- 16. choose, pick, select
- 17. eliminate, fail to include, leave out
- 18. coerce, force, constrain
- 19. advise, deliberate, discuss
- 20. circumstance, event, incident

Word Meanings
1.
2.
3.
4.
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6.
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Word Replacement
8.
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10.
11.
12.
13.
14.
15.
Use the Thesaurus
16.
17.
18.
19.
20.



Complete the Sentences 2. 3. 4. 5. 7. 8. 9. 10. 11. **Use Context Clues** 12. 13. 14. 15. 16. 17. 18.



19.

Connections to READING

onfer	conferred	cor
occurrence	omit	om
oreferred	preference	infe
eference	referring	cor

conference omitted infer compel occur omitting inferred compelled

occurred prefer refer compelling

Complete the Sentences

Write a spelling word to complete each sentence.

1.	We could not find a to that author.
2.	The five judges will before choosing a winner.
3.	Ruby has always the mountains to the ocean.
4.	What celebrity was that writer to in her article?
5.	I suspect that he is several facts from the story.
6.	Mom enjoys baseball, but Dad has a for football.
7.	When did that excellent idea to you?
8.	It can be from the wet floor that the pipe leaks.
9.	The county fair is an annual summer
10.	We did not mean to Cal's name from the guest list.
11.	What can you from her refusal to take the test?

Use Context Clues

Write spelling words from the box to complete the debate.

Topic: Should the minimum wage be lowered for persons under eighteen years of age?

Pro: We feel there should be legislation to <u>12.</u> states to lower the minimum wage for those under eighteen. To support this view, we <u>13.</u> to testimony given at a recent <u>14.</u> on unemployment, indicating that there is <u>15.</u> evidence that many small businesses would <u>16.</u> to hire additional help but cannot afford to pay minimum wage.

Con: We are <u>17.</u> to disagree with our colleagues. They may have <u>18.</u> with experts, but they have <u>19.</u> historical facts. Mistreatment of young workers <u>20.</u> frequently in the past. By lowering wages for young persons, we would encourage similar behavior.

prefer
occurred
conferred
compelling
refer
compel
conference
compelled
omitted



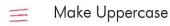


Proofread a Paragraph

First proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

**At a recent Safety conferance, students were asked if they thought that bicycle riders should be compeled by law to wear helmets. Many students said that they would preffer that the decision be left to them. I disagree. My preferance is for a law that would compell bicyclists to wear helmets. according to research, thousands of people suffer serious injuries from bicycle accidents each year. You can infur, therefore, that if people wear helmets, the occurance of injuries will decline. If you don't believe me, you can reffer to research that proves that wearing safety helmets reduces the chance of serious head injuries more than 75. That is a compeling statistic and should not be omited from the argument!

Proofreading Marks



/ Make Lowercase

/\ Add

Delete

Add a Period

¶ Indent



Argument Writing

Write a Paragraph

Write a paragraph supporting or challenging an issue. Choose an issue about which you have a strong opinion.

- State the issue and present your opinion.
- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about. Check their spelling in a print or online dictionary.

Transfer

The Latin root mit means "to send" or "to let go." In your Spelling Journal, write two verbs with this root. Add the inflectional endings -ed and -ing to each word. For example, commit, committed, committing.

Extendo Transfer

Syllables and Stress

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Silent and Sounded Consonants

- 16.
- 17.
- 18.
- 19.
- 20.

Word Study

assume
compelling
infer
autumnal
condemnation
conferred
practical
recur
omitted

conference remittance refer occurred recurring referring prefer remitting compelled

preference
autumn
condemn
inferred
practice
resignation
omit
confer
recurrence

omitting
occur
propel
reference
occurrence
remit
compel
preferred
propelled

Syllables and Stress.

The stressed syllable is underlined in each word below. Each word has at least one related word in the list above. Write the related words and underline the stressed syllable in those words. Circle the word if the stress shifts to a different syllable when the ending is added.

 1-2. refer
 9-10. compel

 3-4. occur
 11-12. recur

 5-6. prefer
 13-14. remit

 7-8. confer
 15. infer

Silent and Sounded Consonants

Many words, such as **sign** and **solemn**, have silent letters. Sometimes when suffixes are added to these words, the silent letters become sounded, as in **signal** or **solemnity**. Use the list above to complete the following exercises. Circle the letter that is silent in the base word but sounded in the suffixed word.

- **16.** Write the suffixed form of **resign**.
- **17–20.** Write two base words that have a silent consonant and their suffixed forms.

Social Studies Word Hunt

Read the paragraphs below. Look for words in which word stress can change when a suffix is added.

The island nation of Japan seldom occurs to people when picturing ancient castles. Most people simply assume all the world's castles were built in Europe, but actually, the ancient Japanese were highly skilled in the practice of castle building. There were many battles among neighboring warlords, and being invaded by enemies was a common occurrence.

Unlike European castles with their straight walls and tall lookout towers, the Japanese preference was for tall sloping walls which omitted all windows on the lower portion. Japanese builders were compelled to make sloping walls in order to bear the tons of weight created by thick stone walls, massive trees used in the framework inside, and heavy stone roofs. Such heavy construction proved to be very practical for basic survival, as strong typhoons and powerful earthquakes are the source of recurring disasters in mountainous Japan. Himeji Castle (hi-MAY-jee KA-sul) in central Japan has protected its people for 700 years despite devastating storms, earthquakes, and even wartime bombing.

But like castles everywhere, Japan's massive castles were superb at repelling enemies and compelling them to turn away in resignation, unable to get in. Attackers climbing the castle's sloping walls found a terrible surprise above. Himeji Castle had narrow slits at the top of each wall, through which warriors inside could shoot arrows and propel burning torches. Even worse, warriors could pour rocks and boiling oil onto the attackers below. Today, of course, we feel horror and condemnation at the idea of such brutality.

1.

2.

3.

4.

5.

6.

7. 8.

9.



- **1–6.** Write the words in which the final consonant of the base word is doubled in a stressed syllable when the suffix is added.
- **7–9.** Write the words in which the stress shifts to a different syllable when the suffix is added and the final consonant is not doubled.

